

At that point we had said we would read every American's name as an official part of the CONGRESSIONAL RECORD. In the words of President Franklin Delano Roosevelt, each of these heroes stands in the unbroken line of patriots who have dared to die that freedom might live and grow and increase in its blessings.

God bless each of them and keep each of the brave Americans whose memory we honor tonight in our hearts: 1st Sergeant Alan Nye Gifford, Specialist David H. Ford IV, Staff Sergeant Regilio E. Nelom, Sergeant 1st Class Lawrence E. Morrison, Specialist William L. Evans, Specialist William V. Fernandez, Sergeant Michael Egan, 1st Lieutenant Mark H. Dooley, Sergeant Pierre A. Raymond, Staff Sergeant William Alvin Allers III, Sergeant Travis M. Arndt, Specialist Scott P. McLaughlin, Specialist Kevin M. Jones, Specialist Mike T. Sonoda Jr., Sergeant Paul C. Neubauer, Sergeant Andrew Joseph Derrick, Sergeant Brian E. Dunlap, Staff Sergeant Daniel R. Schelle, Sergeant Shawn A. Graham, Sergeant Kenneth G. Ross, Sergeant Tane T. Baum, Warrant Officer Adrian B. Stump, Sergeant Patrick D. Stewart, Chief Warrant Officer John M. Flynn, Sergeant 1st Class Casey E. Howe, Master Sergeant Tulsa T. Tulliau, Private Elijah M. Ortega, Sergeant Andrew P. Wallace, Specialist Michael J. Wendling, Sergeant Howard P. Allen, Lance Corporal Steven A. Valdez, Staff Sergeant Robert F. White, Staff Sergeant Jason A. Benford, Private 1st Class Oliver J. Brown, Specialist Lee A. Wiegand, Sergeant Eric W. Slebodnik, Staff Sergeant George A. Pugliese, Staff Sergeant Daniel L. Arnold, Airman 1st Class Elizabeth N. Jacobson, Sergeant Steve Morin Jr., Sergeant 1st Class James J. Stoddard Jr., Staff Sergeant John G. Doles, Staff Sergeant Jens E. Schelbert, Specialist Joshua J. Kynoch, Sergeant Marshall A. Westbrook, Staff Sergeant Timothy J. Roark, Sergeant Larry Wayne Pankey Jr., Private 1st Class Roberto C. Baez, Specialist Jacob T. Vanderbosch, Sergeant Bryan W. Large, Corporal John R. Stalvey, Sergeant Sean B. Berry, Petty Officer 2nd Class Brian K. Joplin, Private 1st Class Andrew D. Bedard, Lance Corporal Carl L. Raines II.

Madam Speaker, in the words of Abraham Lincoln, who wrote to the mother of five fallen soldiers in the Civil War, "I pray that our Heavenly Father may assuage the anguish of your bereavement, and leave you only the cherished memory of the loved and lost, and the solemn pride that must be yours to have laid so costly a sacrifice upon the altar of freedom."

I would also like to thank the brave men and women who continue to serve our Nation in Iraq, Afghanistan, and throughout the world, and serve their country with distinction and honor. Our thoughts and prayers and gratitude are with you and your families at this time until you return home.

Madam speaker, in case I mispronounced any names of any of the individuals, I apologize to them and their family. This brings us to little over 2,136 names read out of the 2,246.

STEEL TO SCHOLARS PROGRAM

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Ohio (Mr. RYAN) is recognized for 5 minutes.

Mr. RYAN of Ohio. Madam Speaker, I rise today to speak on a program back in Youngstown, Ohio in the Mahoney Valley, the old steel valley, called the Steel to Scholars Program. And this program was initiated by the president of our Chamber of Commerce, Tom Humphries. The intention of the program is to go into schools and school districts to set expectations and to highlight schools that are having success on the test scores that are mandated by the State of Ohio, and other test scores that schools take.

And I want to take this opportunity, Madam Speaker, to thank Tom Humphries for taking the initiative in recognizing the importance of education in our community.

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There is a lot that needs to be done in the field of education at a State level and local level and definitely at the Federal level. But I believe that the most important thing that the Steel to Scholars program accomplishes is that it sets goals, and it rewards and highlights positive behavior and positive achievements.

Madam Speaker, we recognize throughout society, whether it is in business or in education, that the level of success that any organization has or any school district has or any team has is directly related to the level of expectations that the community or the coaches provide and the bar that is there for the students to achieve.

Regardless of what we talk about, as far as what needs to be done for education, whether it is through programs, or after-school programs, or exactly what needs to be done, there is nothing more important than telemarketing high levels of expectation, not in any particular school district, but in all school districts, and that is what the Steel to Scholars program is all about.

The competition that we have in the United States of America and around the globe is more pronounced than it has ever been in the history of the United States of America. The competition is fierce. That is why tonight, Madam Speaker, we need to highlight the responsibility and the obligation of all of our citizens. Parents need to make it a personal mission to sit down and do homework with their kids; not some parents, all parents. Teachers and priests and pastors and the Chamber of Commerce and local elected officials all need to be there to raise that bar, to raise that level of expectation so that the kids, the students, will go out and try to achieve those levels.

If we look at what has happened in the past few years, just in the past decade, the local labor pool that used to be the United States is now the globe, and high-tech, high-value workers, are rewarded with high salaries.

I feel that the United States is not making the kind of investment that we need the make. Example: China, last year, graduated 600,000 engineers; India, last year, graduated 350,000 engineers; the United States, 70,000, and half of those graduates are foreign-born.

In high-tech output, total research and development investment, U.S. patent applications, in all three of these areas the Chinese have grown and closed the gap on the United States and are projected to surpass the United States in the upcoming years. The U.S. has lost world share in high-tech exports. If we do not recognize that we need to make investments in research and development, make investments in education, but at the same time demand from local school districts, local teachers, parents, local elected officials, there is no one that cannot be involved in this project. It will lead to the success or the failure of the United States in the next couple of decades. Everyone has a role to play.

Madam Speaker, I believe that the No Child Left Behind plan that passed this Congress needs to be fully funded. We need to make sure that those components of the No Child Left Behind program that allow for tutoring and math and reading that have shown great levels of success, those children who are tutored in math and reading through the No Child Left Behind program have increased their reading scores by 70 percent in some school districts, one teacher to six kids, but the funding needs to be there.

So we have the parents, the local community, the local elected officials, and groups like the Chamber of Commerce, and people like Tom Humphries all coming together to support these kids so that we can have a better economy in the City of Youngstown and in the old steel valley.

The SPEAKER pro tempore (Mrs. SCHMIDT). Under a previous order of the House, the gentleman from Arizona (Mr. FLAKE) is recognized for 5 minutes.

(Mr. FLAKE addressed the House. His remarks will appear hereafter in the Extensions of Remarks.)

The SPEAKER pro tempore. Under a previous order of the House, the gentlewoman from Florida (Ms. CORRINE BROWN) is recognized for 5 minutes.

(Ms. CORRINE BROWN of Florida addressed the House. Her remarks will appear hereafter in the Extensions of Remarks.)

The SPEAKER pro tempore. Under a previous order of the House, the gentleman from Texas (Mr. HENSARLING) is recognized for 5 minutes.